

ASCOT HIGH SCHOOL
Grade 8
English Language
Course outline
September – December 2024

Scope and sequence
Term 1 unit 1 and 2

- Activate/use prior knowledge of subject to make meaning of what is being said.
- Recognize key words by applying specific word recognition clues including the use of affixes and context.
- Extract and interpret information presented at the literal, inferential and critical levels.
- Generate sentences of different lengths and structure to make for easier reading.
- Use different sentence structure combinations as appropriate to different functions and types of writing.

Duration	Theme	Topics	Sub-topics	Objectives	Assignments	Others	NSE 5E Component Tasks
Sept. 8 – Sept. 19	Health and Nutrition	Sentences Sentence Structure	Sentences <ul style="list-style-type: none"> - Subject - Predicate Sentence Structure <ul style="list-style-type: none"> - Simple - Compound - Complex 	<ul style="list-style-type: none"> • Define subject and predicate • Identify subject and predicate • Write complete sentences with subject and predicate • Define simple, compound and complex sentences • Identify simple, compound and complex sentences • Create examples of simple, compound and complex sentence 	<p>Use Google search engine to find subject and predicate worksheet suitable for class. Classwork- 10%</p> <p>Write 10 simple sentences. Each sentence should have one subject and one verb. Classwork- 10%</p> <p>Combine 10 pairs of simple sentences into compound sentences using coordinating</p>	<p>Integration of different subject disciplines</p> <p>➤ Science (Biology) Focus: The human body, nutrition, and health.</p> <p>Sentence Structure Practice:</p> <p>Simple sentences: “Proteins help build muscles.”</p> <p>Compound sentences: “Vitamins are essential for good health, but too much can be harmful.”</p> <p>Complex sentences:</p>	Engagement Exploration Explanation Elaboration Evaluation

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					<p>conjunctions (for, and, nor, but, or, yet, so).</p> <p>Create 10 complex sentences by combining independent and dependent clauses using subordinating conjunctions (because, since, although, when, etc.).</p>	<p>“Although carbohydrates provide energy, too many can lead to weight gain.”</p> <p>ICT – Online research</p>	
Sept. 22– Oct. 3	Health and Nutrition	Parts of speech	<ul style="list-style-type: none"> ▪ Noun ▪ Pronoun ▪ Verb ▪ Adverb ▪ Adjective ▪ Conjunction ▪ Interjection ▪ Preposition 	<ul style="list-style-type: none"> ▪ Define the different part of speech. ▪ Identify the different parts of speech in sentences. ▪ Construct sentences using the parts of speech correctly. 	<p>Students will be required to identify the underlined parts of speech in the sentences given.</p> <p>Provide students with a paragraph. Have them underline or highlight different parts of speech using different colours/ crayons or highlighters. (e.g., underline all nouns in blue, verbs in red, adjectives in green, etc.).</p>	<p>➤ Library Studies – Use of reference texts, use of the library</p> <p>➤ Physical Education Focus: The role of exercise in maintaining health.</p> <p>Integration: Use health and fitness terms to explore parts of speech.</p> <p>Nouns: “Exercise,” “strength,” “endurance”</p> <p>Verbs: “Run,” “lift,” “stretch”</p>	<p>Engagement</p> <p>Exploration</p> <p>Explanation</p> <p>Elaboration</p> <p>Evaluation</p>

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					<p>Create a crossword puzzle where the clues ask for a specific part of speech, or words that fit a part of speech. For example, the clue for "verb" could be: "an action word."</p>	<p>Adjectives: “Healthy,” “strong,” “active”</p> <p>Sample Sentence: “Regular exercise (noun) helps (verb) build strong muscles (adjective + noun).”</p>	
Oct. 6 – Oct. 17	Health and Nutrition	Tenses	<p>Simple Past tense</p> <p>Simple Present tense</p> <p>Simple Future tense</p>	<ul style="list-style-type: none"> ▪ Know the difference between simple present, simple past and simple present tense. ▪ Identify and know the uses the simple present, simple past and simple future tenses correctly. • Students will be able to identify the verb and tense in a sentence by circling and labelling. • Students will be able to write a sentence using the past, present, or future tense. 	<p>Write a short paragraph (100–150 words) about a memorable day or event from your past. Use at least 10 verbs in the past tense. Underline or highlight the past tense verbs.</p> <p>Write about your daily routine or a typical school day. Ensure that your sentences are in the simple present tense. Use at least 10 simple present verbs.</p> <p>Write a paragraph about your plans for</p>	<p>➤ History</p> <p>Focus: Historical events, trends, and their impact.</p> <p>Integration:</p> <p>Simple Past: "The French Revolution began in 1789."</p> <p>Simple Present: "People still learn about ancient civilizations today."</p> <p>Simple Future: "Historians will continue to study the effects of global events."</p> <p>Suggested Activity: Ask students to write about a historical event using past tense, then predict its future impact using future</p>	<p>Engagement</p> <p>Exploration</p> <p>Explanation</p> <p>Elaboration</p> <p>Evaluation</p>

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					the weekend or a future event (real or imagined). Use at least 10 simple future tense verbs (e.g., "will," "shall").	tense.	
WEEK #6 SESSIONAL TEST							
Oct. 20 – Oct 31	Health and Nutrition	Punctuation Marks	<ul style="list-style-type: none">▪ Full stop▪ Question mark▪ Exclamation mark▪ Comma▪ Apostrophe▪ Quotation mark▪ Colon▪ Semi-colon	<ul style="list-style-type: none">▪ Define each punctuation mark▪ Identify punctuation marks in sentences.▪ Know how to correctly use the different punctuation marks.▪ Demonstrate an understanding of punctuation through correct usage.▪ Identify when each punctuation mark (period, quotation marks) is needed.	<p>Provide students with a paragraph that contains various punctuation errors (missing commas, incorrect use of periods, question marks, etc.). Ask students to rewrite the paragraph with the correct punctuation.</p> <p>Give students a well-written but unpunctuated paragraph. Their task is to add all necessary punctuation marks (periods, commas, quotation marks, etc.).</p>	<p>➤ Health and Nutrition</p> <p>Focus: Meal planning, health tips, and medical advice.</p> <p>Integration:</p> <p>Colons and Commas: "For a balanced meal, you need: vegetables, protein, and grains."</p> <p>Quotation Marks: "The doctor said, 'Drink plenty of water.'"</p> <p>Dashes: "A balanced diet—rich in nutrients—improves overall health."</p> <p>Suggested Activity: Have</p>	Engagement Exploration Explanation Elaboration Evaluation

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		Reading Comprehension	Inference	<ul style="list-style-type: none">• Define the term <u>Inference</u>• Recognize the components of inferring.• define key terms, including 'infer' and 'intended meaning'• practice inferring using familiar text.	<p>Create a multiple-choice or fill-in-the-blank quiz where students select the correct punctuation mark for given sentences or insert the correct punctuation.</p> <p>Based on comprehension passages students will be required to infer using clues from the text.</p>	<p>students write a health or nutrition plan, using proper punctuation such as commas to separate meal components and quotation marks for health advice.</p> <p>➤ Technology Focus: Inventions, innovations, and the future of technology.</p> <p>Integration: Read about technological advancements or inventions and have students infer how they could change industries or daily life.</p> <p>Provide texts on the ethical dilemmas of certain technologies (e.g., AI or social media) and ask students to infer the potential risks or benefits.</p> <p>Example Activity: After reading about a new form of AI, infer how this technology might change</p>	
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						the way we work or communicate.	
Nov. 3 – Nov. 14	Abstaining from Unhealthy Practices	Writing Skills Reading Comprehension	Narrative writing Critical Thinking	<ul style="list-style-type: none"> ▪ Know what is a narrative story. • explain narrative writing. • label literary work as fiction or nonfiction. • interpret point of view. • identify the elements of narrative writing. • compose a narrative essay. <ul style="list-style-type: none"> ▪ Understand and explain the importance of critical thinking. ▪ Identify the core skills associated with critical 	<p>An Act of Kindness Prompt: Write a story about a small act of kindness that changes someone’s life. It could be something you did or something someone did for you. How did it make a difference? Focus: Positive themes, character growth, emotional reflection. Objective: Encourage empathy and personal reflection in narrative writing, while also developing strong character arcs.</p> <p>PRACTICAL 20% Create a healthy meal/menu Card</p> <p>Assignment: Ask</p>	<ul style="list-style-type: none"> ➤ Guidance and Counselling/HFLE – Abstinence ➤ Drama – role play ➤ IT – using online sources, typing on the computer using word document. ➤ Integrated Science ➤ Mathematics ➤ Engineering 	Engagement Exploration Explanation Elaboration Evaluation

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				<p>thinking.</p> <ul style="list-style-type: none"> ▪ Demonstrate the difference between deductive and inductive reasoning. ▪ Construct a logically sound and well-reasoned argument. 	<p>students to come up with a healthy meal idea and create a menu which includes the recipes/ ingredients.</p> <p>Task: Students must write a menu that includes:</p> <p>-A menu card including the ingredients. -Target audience. - Estimated Budget/cost for the meal. -Marketing strategy. -Importance of the meal.</p> <p>Objective: Develop students’ planning, analytical thinking, and creative problem-solving skills.</p>		
Nov. 3 – Nov. 29	Abstaining from Unhealthy	Vocabulary Development/Narrative Writing	Context Clues	<ul style="list-style-type: none"> ▪ Define context clues. ▪ list and define types of context clues. 	Provide a worksheet with sentences containing bolded	➤ Library skills	Engagement Exploration Explanation

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	Practices			<ul style="list-style-type: none"> ▪ Apply strategies to identify unknown words using context clues. ▪ Understand the function of root words, prefixes, and suffixes. ▪ Create new words by adding prefixes and suffixes to root words. ▪ Increase vocabulary understanding by applying prefix and suffix knowledge. 	<p>unfamiliar words. Ask students to determine the meaning of each word using context clues from the surrounding sentences.</p> <p>Provide a list of root words and ask students to create new words by adding appropriate prefixes or suffixes. Students should also write sentences using each new word.</p> <p>Write a 250 story with or without a prompt in preparation for internal examination</p>		Elaboration Evaluation
Nov.- Dec.5			Prefixes and Suffixes				
			Revision of narrative writing	Revision			
Dec. 2025				Examinations			
FINAL EXAMINATION							